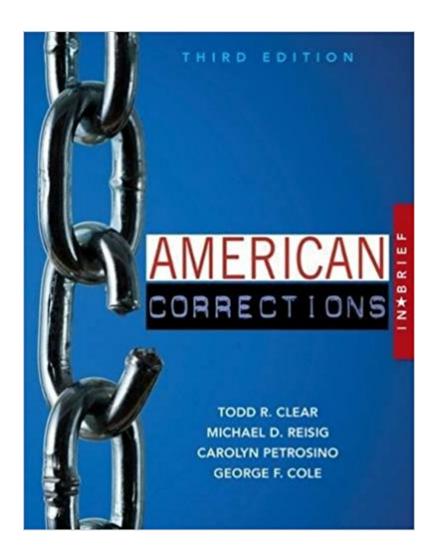


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American Corrections In Brief





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A condensed but equally compelling version of the best-selling corrections book on the market, AMERICAN CORRECTIONS IN BRIEF, 3rd Edition, introduces you to the dynamics of corrections in a way that captures your interest and encourages you to enter the field. Complete with valuable career-based material, insightful guest speakers who share their frontline perspectives, illuminating real-world cases, and uniquely even-handed treatment of institutional and community sanctions, the text examines the U.S. correctional system from the perspectives of both the corrections worker and the offender, providing you with a well-rounded, balanced introduction to corrections.

Book Information

Paperback: 373 pages Publisher: Wadsworth Publishing; 3 edition (January 1, 2016) Language: English ISBN-10: 1305633733 ISBN-13: 978-1305633735 Product Dimensions: 10.8 x 8.5 x 0.5 inches Shipping Weight: 1.7 pounds (View shipping rates and policies) Average Customer Review: 5.0 out of 5 stars 3 customer reviews Best Sellers Rank: #10,466 in Books (See Top 100 in Books) #45 inà Â Books > Textbooks > Social Sciences > Criminology #50 inà Â Books > Textbooks > Education > Counseling #70 inà Â Books > Education & Teaching > Schools & Teaching > Counseling

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Todd R. Clear is the University Professor of Criminal Justice at Rutgers University-Newark, New Jersey. He is currently involved in studies of mass incarceration, the impact of prison policy on

communities and the concept of "community justice." He was founding editor of the journal Criminology and Public Policy. His previous writing covers the topics of correctional classification, prediction methods in correctional programming, community-based correctional methods, intermediate sanctions and sentencing policy. Clear has served as president of the American Society of Criminology and the Academy of Criminal Justice Sciences. He has been a programming and policy consultant to public agencies in over 40 states and five nations, and his work has been recognized through several awards, including those of the American Society of Criminology, the Academy of Criminal Justice Sciences, The Rockefeller School of Public Policy, the American Probation and Parole Association and the International Community Corrections Association. Clear is the author of two recent books on correctional policy: IMPRISONING COMMUNITIES: HOW MASS INCARCERATION MAKES DISADVANTAGED PLACES WORSE (Oxford University Press) and THE PUNISHMENT IMPERATIVE: THE RISE AND FAILURE OF MASS INCARCERATION (NYU Press). Michael Reisig is Professor of Criminology and Criminal Justice at Arizona State University. He received his Ph.D. from Washington State University in 1996. Previously he was a faculty member at Michigan State University and Florida State University. His corrections research has appeared in several leading criminology journals, including Criminology, Crime and Delinguency, Justice Quarterly and Punishment and Society. Carolyn Petrosino is Professor of Criminal Justice and Founding Chair of the Department of Criminal Justice at Bridgewater State University in Massachusetts. She received her Ph.D. from Rutgers University in 1993. Prior to beginning her teaching career, she held various positions in the corrections system of the State of New Jersey. Her publications include journal articles and book chapters on such topics as hate crimes, juvenile delinguency, sexual offenders, and parole decision-making. She has published in Crime and Delinquency, Journal of Social Issues, Journal of Criminal Justice, Police Quarterly, and Journal of Contemporary Criminal Justice. Dr. Petrosino's forthcoming book is UNDERSTANDING HATE CRIMES: ACTS, MOTIVES, OFFENDERS, VICTIMS, AND JUSTICE (Routledge). The late George F. Cole was Professor Emeritus of Political Science at the University of Connecticut. He was recognized for outstanding teaching and research and in 1995 was named a Fellow of the Academy of Criminal Justice Sciences. A specialist in the administration of criminal justice, he published extensively on such topics as prosecution, courts and corrections. He developed and directed the graduate corrections program at the University of Connecticut and was a Fellow at the National Institute of Justice (1988). Among his other accomplishments, he was granted two awards under the Fulbright-Hays Program to conduct criminal justice research in England and the former Yugoslavia. He co-authored several other Cengage Learning/Wadsworth criminal justice titles, including THE

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